THE PROFESSIONAL Dyslexia Intervention Course Guide

Our courses satisfy the teacher training requirements for dyslexia in the State of Kansas.

EDITION 14: WHAT'S NEXT. COURSES FOR 2024-2025.



Give the gift of reading, writing and spelling to a child with dyslexia.

Andeel Teacher Literacy Institute ALTA Qualified Instruction (QI)



"This program was better than my entire graduate program specializing in reading instruction."

Kellyn Sirach







Tammy Kofford has been with Phillips Fundamental Learning Center as a Qualified Instructor for Academic Language Therapists for 25 years. She earned an Associate's Degree in Early Childhood Education from Dodge City Community College (1987), a Bachelor of Arts Degree in Education from Kansas State University (1989) and a Master's Degree in Adult Education from Kansas State University (2003).

Tammy also completed her Academic Language Therapy Training (1995) and certification as an Academic Language Therapist (1999) from The Scottish Rite Learning Center of West Texas.

She has worked as a first grade teacher, Title I Migrant teacher and Certified Academic Language Therapist within the public schools in Hale Center, Texas and private and public schools in Wichita, Kansas.

Fundamental Learning Center (FLC) was founded in 2001 by Jeanine Phillips and Gretchen Andeel, both parents of children with dyslexia. After seeking reading assistance for each of their children in the 1980s and early 90s, Jeanine and Gretchen wanted to provide a place for adults to learn Science of Reading (SoR) based methods to teach children to read – especially those with dyslexia – and establish a safe environment to talk about dyslexia.

Now named Phillips Fundamental Learning Center (PFLC), the institution is an accredited training center at the therapy level by The International Multisensory Structured Language Education Council (IMSLEC) and approved by the International Dyslexia Association (IDA).

PFLC's physical location is in Wichita, Kansas, but many courses are available virtually, reaching anywhere in the world.

Tammi Hope has been with PFLC since 2016 as an Alphabetic Phonics instructor with the Rolph Literacy Academy, after working as a private therapist for 7 years. During her time at RLA, she has been an advocate for students and worked with families to educate them on securing IEP and 504 plans for their students at their next school. In addition, she developed the Student Assistive Tech Program and Coursework, an integral part of our students' instruction.

Tammi earned a Bachelor of Arts degree in Psychology from Wichita State University and began literacy intervention training in 2008. During that time, she took part in the Downing Literacy Project. In 2017, Tammi completed training to become a Certified Academic Language Therapist (CALT). This year, she graduated from Fort Hays State University with a Master of Science in Instructional Technology degree, as well as passed all necessary training to become a Qualified Instructor (QI).

PFLC's Andeel Teacher Literacy Institute prepares teachers from private, parochial and public schools across the globe to teach all children — especially those with dyslexia — to read, write and spell. Parents and others interested in teaching children to learn to read also take our courses.

We offer courses in Structured Literacy Intervention through Alphabetic Phonics, accredited by the International Multisensory Structured Language Education Council (IMSLEC). Hundreds of thousands of children can read and enjoy an enhanced life because of PFLC's efforts in the literacy field.



What is ALTA? Go to: funlearn.org and click the video "What is ALTA?"

To check courses and workshops, visit <u>funlearn.org/courses</u>

To enroll, call Sydney at 316-684-7323, or enroll online at <u>funlearn.org/courses</u>.

Phillips Fundamental Learning Center empowers children, especially those with dyslexia, by teaching them to read, write and spell; educates adults by providing Science of Reading based literacy programs for children; and enlightens parents and the broader community to the educational and health needs of their children.

Phillips Fundamental Learning Center



Specialists
in bringing
literacy
to life.

Our courses are recognized by the Academic Language Therapy Association (ALTA) to certify Academic Language Therapists. Academic Language Therapy is the diagnostic and prescriptive application of multisensory structured language, engineered to mitigate or remediate written language disorders, including dyslexia. Certified Academic Language Therapists complete a series of study, practice, and ALTA requirements to provide intensive, results-driven Science of Reading instruction. Courses indicated with a gold marker badge can be applied as graduate credit elective hours toward the Dyslexia and Literacy Interventionist Concentration through our adjunct instructor partnership with Friends University.

Structured Literacy Intervention Specialist-Alphabetic Phonics

Master of Education

Alphabetic Phonics INTRODUCTION

Select one:

February 12-23, 2024 June 3-14, 2024 July 22-August 2, 2024 October 14-25, 2024

8:30 a.m.- 4:30 p.m.

Total Cost: \$3,891.50 + materials tax

(\$3,150.00 tuition + \$741.50 + tax for materials. PFLC provides \$419.50 in materials and you will order \$322 in materials)
Deposit: \$700.00

5 graduate credit hours available from Friends University for an additional \$425

This two-level graduate training program begins with the two-week introductory course that is recognized by the Academic Language Therapy Association (ALTA) to certify Academic Language Therapists. Cost includes the two-week course, five workshops and five observations during the course of a supervised practicum. It will introduce the participant to the theory, instructional practices and development of secondary language, structure, history, curriculum and terminology of the Alphabetic Phonics language program. This course is an Orton-Gillinghambased Science of Reading approach for teaching literacy skills to children ages 6 and up who need a structured, sequential, systematic, multisensory approach, allowing children to be successful readers, spellers and writers. The content includes the integration of phonological awareness, letter recognition, decoding, comprehension, spelling, vocabulary, fluency practice, grammar, and written composition skills.

Structured Literacy Essentials

Master of Education

Elementary Classroom Teachers and Parents

January 22-26, 2024 April 15-19, 2024 June 17-21, 2024

8:30 a.m.- 4:30 p.m.

Tuition – \$1,010.00 per teacher PFLC Materials - \$210.00 + tax

2 graduate credit hours available through Friends University for an additional \$170.00

This 5 day training program will introduce the participant to the theory and instructional practices in the Science of Reading and Structured Literacy.

This course provides a sample curriculum using techniques to incorporate into your current teaching practices. The content includes the five components of effective reading instruction: phonological awareness, phonics, fluency, vocabulary, and comprehension.

Come away
with a working knowledge
of the Science of Reading
and structured literacy.

Getting familiar with the concepts behind structured literacy and the Science of Reading, and having practical walk-away ideas for actual classroom teaching is now essential!

This course is for teachers who want to expand and improve their understanding of how to best teach most children to read.

For curriculum needs using the Science of Reading, we highly recommend The Sound Case™.

Andeel Teacher Literacy Institute

at

Phillips Fundamental Learning Center,





See our Workshop offerings on next page! —

Call Sydney at 316-684-7323 for information about special financial assistance anywhere in Kansas or email her at smarler@funlearn.org.

PLEASE CALL

PHILLIPS FUNDAMENTAL LEARNING CENTER

FIRST *if you are interested* in enrolling in the Master of Education degree at Friends University, Literacy Intervention Specialist concentration.

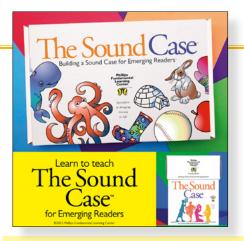
We will guide you through the steps for enrollment and earning graduate credits through Friends University toward this concentration.

"Tremendous amount of information/techniques/methods that will improve my teaching of students that struggle with reading (and math). I appreciate that the instructors are actively teaching students and that gives such validity to what they are sharing with me."

- Kris Galindo

Workshops

Learn to teach Structured Literacy skills with our workshops.



The Sound Case™ for Emerging Readers

Select one: January 15-16, 2024

9 a.m.-4 p.m.

Total Cost: \$745.00 + material tax

(\$345.00 tuition + \$400.00 materials) \$50 deposit required

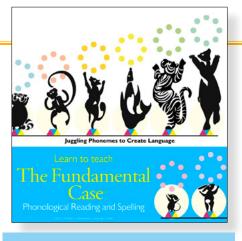
One graduate credit available through Friends University for an additional \$85.

The Sound Case™ is geared toward children ages 5-7 or any child who has not yet emerged as a reader. This curriculum is literacy-themed, fun and engaging for parents, teachers and learners. The 43 easy-to-follow, scripted lesson plans in the case are evidence-based and multisensory.

The Sound Case[™] kit also comes with the materials you need to teach an emerging reader. This is workshop is based on the Science of Reading.

With the purchase of materials, you also have a six-month login that gives you access for our online training produced by Lightspeed VT Midwest.

Join us in our new building at



The Fundamental Case™ Phonological Reading and Spelling

Select one:

February 2, 2024 April 5, 2024 June 27, 2024 August 2, 2024 September 26, 2024

9 a.m.-4 p.m.

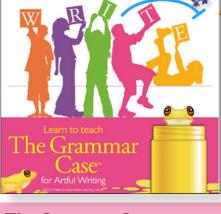
Cost: \$325.00 + materials tax (\$175.00 tuition + \$150 materials)

.5 graduate credit available through Friends University for an additional \$42.50

The Fundamental Case™ is a one-day instructional workshop focused on phonological awareness, a necessary foundational step for reading, writing and spelling. Research tells us phonemic awareness skills must be taught through direct instruction and practice. Discover the principles of planning lessons to address these critical skills using methods based on the science of reading.

Materials consist of simple-to-use lesson plans, student activity mats and hands-on manipulatives and digital access for reproducibles.





The Grammar Case™ for Artful Writing

Select one:

March 1, 2024 May 3, 2024 June 25, 2024 July 30, 2024 September 6, 2024 October 8, 2024

9 a.m. - 4 p.m.

Total Cost: \$325.00 + material tax (\$175.00 tuition + \$150 materials)

.5 graduate credit available through Friends University for an additional \$42.50

The Grammar Case™ introduces parents, teachers or other professionals to a multisensory approach to teaching the basic elements of English grammar to children in grades 1-12. This oneday instructional workshop (6 hours of classroom contact) introduces and reinforces the eight basic parts of speech utilizing a color coding system and strategies that promote multisensory teaching techniques and activities.

This workshop includes an introduction to basic sentence and paragraph structure transitioning into expanded sentence and paragraph structure.

Materials consist of simple-to-use lesson plans, grammar deck, handson manipulatives and digital access to reproducible games and practice activities for student use.





Enjoy PFLC's new environment as you learn to teach any child to read.



14533 E Sharon Lane, Wichita, KS



Through state-of-the-art technology, our new **Andeel Teacher Literacy Institute** enables teachers in person or from anywhere in the world to participate in our classes, workshops, simulations, and demonstrations. Our classrooms allow teachers in training to witness structured literacy instruction in action.

Simulations

We also provide, for \$5 per teacher, simulations that allow participants to "Take a Walk in Their Shoes" and experience first hand what it feels like to have dyslexia, ADHD, and dysgraphia.

Call Sydney at 316-684-7323 for more information or email her at smarler@funlearn.org.



Don't miss this chance to join our world-class teacher training.

Now is the time.

If you listened to Emily Hanford's podcast, "Sold a Story," you now understand that for years many schools throughout our country have been using ineffective methods to teach students to read, write, and spell. Through Emily's reporting, you have also discovered that cognitive scientists proved these methods wrong years ago, and that the science of reading has been around for nearly 50 years. "Sold a Story" opened the eyes of the educational community and enabled teachers to finally realize what NOT to do. So what happens next? How do educators learn what they SHOULD do in order to teach students to read, write, and spell?

Phillips Fundamental Learning Center has the answer. We are dyslexia experts who understand the science of reading and are eager to teach you how to apply it in the classroom for *all* of your struggling readers. It's not enough to know the theory. Teachers need evidence-based tools to use with their students that work NOW!

The Andeel Teacher Literacy Institute offers classes in structured literacy essentials, alphabetic phonics, phonological awareness, and grammar. We even have an entire curriculum-the Sound Case-designed to teach any 5 to-7 year old,

or an older struggling reader, to read, write, and spell. Classes are available in person at our new Frank Lloyd Wright inspired facility, or virtually in our state-of-the-art literacy center.

Choose the course that's right for you and sign up today. *Waiting is not an option*, and the reading success of your students depends on you!



Become a Structured Literacy Intervention Specialist

Friends University and Phillips Fundamental Learning Center work together to prepare educators to teach those with reading difficulties. Teachers pursuing their Masters of Education degree at Friends University can apply their elective hours toward the Dyslexia and Literacy Interventionist Concentration.

Specific graduate courses are offered through PFLC.

Every school needs a Dyslexia and Literacy Interventionist. Be the one who makes an impact on the success of your students.

Friends University is the first university in Kansas to offer a Dyslexia and Literacy Interventionist concentration.



"Points of Light Across Kansas" grows!

There has never been a more critical time to get Kansas kids reading! We know 70% of our students are not reading at a proficient level by fourth grade, according to the 2022 NAEP scores. We also know 1 in 5 students is dyslexic. All children with reading struggles benefit from Science of Reading (SoR) instruction and PFLC literacy instructors are specialists when it comes to SoR. *Twenty-five teaching participants are now in place*.

We invite you to help PFLC expand dyslexia training in our great state. We are looking for educators across Kansas who will raise their hands and say, "I'd like to be a Dyslexia Specialist Facilitator for my community." PFLC will provide financial assistance toward the appropriate training at our facility in order to obtain Certification as an Academic Language Therapist (CALT), allowing you to help us change thousands of children's lives. Since June 6, 2022, new communities are added with each class!

During the educational process, therapists at PFLC will mentor you as you work with educators in your district to identify children in need of assistance, assess those students, provide an appropriate intervention program that works, and build an intervention team in your district.

Points of Light Financial Assistance is made possible thanks to a significant gift from the Koch Family Foundation.

Applications are now available for educators who would like to help us expand our reach to communities anywhere in Kansas. Initial training will take place at PFLC.

Applicants must be able to complete the two levels of training and pass all requirements.



Points of Light began June 6, 2022 and now has over 25 teaching participants across Kansas.

If you are interested in becoming a PLFC Facilitator, and getting Kansas kids reading, give us a call at 316-684-READ (7323) or email Tammy Kofford at **tkofford@funlearn.org**

Take Structured Literacy Essentials in a 5 day session.



Teachers and parents will acquire ESSENTIAL, working knowledge about the Science of Reading and Structured Literacy.

This 5 day training program will introduce the participant to the theory and instructional practices in the Science of Reading and structured literacy.

This course provides a sample curriculum using techniques to incorporate into your current teaching practices. The content includes the five components of effective reading instruction: phonological awareness, phonics, fluency, vocabulary, and comprehension.

For curriculum needs using the Science of Reading, we include The Sound Case™.

2 graduate credit hours available through Friends University for an additional \$170.00

Structured Literacy Essentials

for Elementary Classroom Teachers

January 22-26, 2024 April 15-19, 2024, June 17-21, 2024

8:30 a.m.- 4:30 p.m.

Tuition: \$1,010.00 per teacher, PFLC Materials - \$210.00 + tax

Andeel Teacher Literacy Institute





Set the skills of reading in motion.

Start The Sound Case™now for ages 5-6 or intervention for first grade and up.

"These children need every modality of learning.
The hands-on kinesthetic, the visual, and the auditory, all tied together —
it's just the best for them." Katie O'Donnell, CALT, Literacy Intervention Specialist

The Sound Case™ for Emerging Readers Workshop

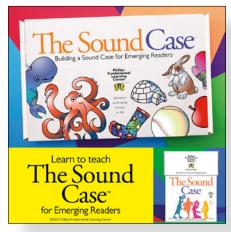
Begin with this...

This is a literacy based and highly effective curriculum to activate phonological awareness, reading and writing skills in emerging readers ages 5 and up.

A high interest children's book provides language that engages a child in the instruction of each lesson.

Developed in 2017, The Sound Case™ is rooted in Science of Reading knowledge for proven effectiveness.

A kindergarten teacher, parent or guardian will watch a child emerge with basic reading skills when using The Sound Case.



43 fun, multisensory and engaging lessons develop phonological awareness, phonics, vocabulary, fluency and comprehension skills

Books were chosen for you to source from your library or for you to purchase.

Learn more about what The Sound Case has done for other kindergarten teachers at: funlearn.org/the-sound-case-teachers

Additional classroom materials are available for purchase separately at <u>thesoundcase.com</u>

Phillips Fundamental Learning Center



Specialists
in bringing
literacy
to life.

January 15-16, 2024

This course will take place at the new location: 14533 E Sharon Lane, Wichita, KS, 67230

9 a.m.-4 p.m.

Total Cost: \$745.00 + material tax

(\$345.00 tuition + \$400.00 materials) \$50 deposit required

Scholarships available to purchase The Sound Case. Call to apply today.

With the purchase of materials, you also get a six-month login that gives you access to our online training program, produced by Lightspeed VT Midwest.

One graduate credit available through Friends University for an additional \$85.

Why I love teaching The Sound Case" – Katie O'Donnell, CALT, Literacy Intervention Specialist Alphabetic Phonics A candid perspective on teaching children who struggle to read – explore more at thesoundcase.com



Intervene for struggling readers. Teach with Alphabetic Phonics.



PFLC courses qualify you for Graduate Credit through partnership with Friends University.

Structured Literacy Intervention Specialist

Alphabetic Phonics

| | Ma Central ine |
|---------------|--|
| Training | Introductory - 2 weeks + 5 Workshop Days, Advanced - 2 weeks + 4 Workshop Days |
| Education | Bachelor's degree required for practitioner level certification, Master's degree required for therapy level certification |
| Graduate Cred | lit 5 hours per course, 3 hours for practicum experience |
| Observations | 5 - Introductory Level 5 - Advanced Levels |
| Materials | Situation Learning and Dyslexia Training PFLC materials Set up for 1 student/situation Student books consumable |
| Text | Multisensory Teaching of Basic Language Skills, 4th Ed |
| Reports | Introductory Level - 3 book reports, 3 article reports, Advanced Level- 3 book reports, 3 article reports |
| Lessons | Structured, explicit, sequential New introductions - teacher planned and individualized Fluency/Comprehension - teacher planned and individualized |
| Duration | Approximately 2 years of intervention |







Specialists in bringing literacy to life.

All kids reading...all kids succeeding!

This is our vision.

Why is my child struggling to learn to read?

Many parents and educators we see at our center are confused, concerned and frustrated with the lack of answers they are receiving to this important question. They puzzle over the fact their child is smart yet not doing well in school. Lifetime successes depend on the development of crucial reading skills.

We can help.

Children who have chronically struggled with reading will not outgrow the difficulties you're seeing now. Most will fall further and further behind in reading, an essential academic skill. Luckily, we have the answers you've been searching for. We have helped thousands of children learn to read, write and spell with Science of Reading based tools and techniques.

Our vision, All kids reading...all kids succeeding, provides the vision for our low-cost educational programs for teachers and parents — lectures, teacher inservice workshops, parent education sessions, simulations and coaching, ADHD and dyslexia workshops and more.

We offer hope.

Once children are assessed by our professional staff, we offer several specific options to provide your child the appropriate help to learn to read, write and spell.

We provide skills for life.

We look forward to uncovering the possibilities in a child you know and love. Call us today.

Waiting is not an option.

"Our children are more at risk for life-harm due to reading difficulties than from all other disorders, disasters and crimes combined."

— Children of the Code, www.childrenofthecode.org

Call to learn more about or enroll in our classes and workshops: 316.684.7323.

We invite you to tour our new laboratory school in Wichita, Kansas.
Schedule your visit with Sydney at smarler@funlearn.org.

Phillips Fundamental Learning Center is a 501(c)(3) teacher/parent education center offering a teaching lab school for children 5 years -10 years old – specializing in those with dyslexia and other reading related difficulties located in the heart of the nation.





FRIENDS





Phillips Fundamental Learning Center does not discriminate against staff, students, or parents of any race, color, national or ethnic origin, gender, gender expression or sexual orientation as to all the rights, privileges, programs, and activities generally accorded or made available to those who enter our facility. It does not discriminate on the basis of religious beliefs, race, color, national or ethnic origin, gender, gender expression or sexual orientation in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic or other school-administered programs.



