

THE PROFESSIONAL Dyslexia Intervention Course Guide

Grand Opening Conference, Implementing Structured Literacy, New Opportunities

EDITION 10: COURSES FOR 2023-2024



CHOOSE
**STRUCTURED LITERACY
INTERVENTION
SPECIALIST
ALPHABETIC PHONICS
OR TAKE FLIGHT COURSES**



**Phillips
Fundamental
Learning
Center**



*Specialists
in bringing
literacy
to life.*

Give the gift of reading, writing and spelling to a child with dyslexia.

Andeel Teacher Literacy Institute ALTA Qualified Instruction (QI)



Tammy Kofford
Director of Teacher Training
M.S. Ed., CALT-QI

“I’ve been through so many teacher trainings where I didn’t walk away with a thing. This I use every day.”

—Tara Woolfolk,
educator in Protection, Kansas



Robin Meyen
Director of Distance Training
M.S. Ed., C-SLDS, CALT-QI

Tammy Kofford has been with Phillips Fundamental Learning Center as a Qualified Instructor for Academic Language Therapists for 25 years. She earned an Associates Degree in Early Childhood Education from Dodge City Community College (1987), a Bachelor of Arts Degree in Education from Kansas State University in (1989) and a master’s degree in Adult Education from Kansas State University (2003).

Tammy also completed her Academic Language Therapy Training from The Scottish Rite Learning Center of West Texas (1995) and her certification as an Academic Language Therapist (1999).

She has worked as a first grade teacher, Title I Migrant teacher and Certified Academic Language Therapist within the public schools in Hale Center, Texas and private and public schools in Wichita, Kansas.

Fundamental Learning Center (FLC) was founded in 2001 by Jeanine Phillips and Gretchen Andeel, both parents of children with dyslexia. After seeking reading assistance for each of their children in the 1980s and early 90s, Jeanine and Gretchen wanted to provide a place for adults to learn science of reading based methods to teach children to read – especially those with dyslexia – and establish a safe environment to talk about dyslexia.

Now named Phillips Fundamental Learning Center (PFLC) the institution is an accredited training center at the therapy level by The International Multisensory Structured Language Council (IMSLEC) and approved by the International Dyslexia Association (IDA).

PFLC is located in Wichita, Kansas, but many of its offerings are available via distance learning reaching to anywhere in the world.



What is ALTA? Go to: funlearn.org and click the video “What is ALTA?”

To check courses and workshops, visit funlearn.org/courses

To enroll, call Sydney at 316.684.7323, or enroll online at funlearn.org/courses.

Phillips Fundamental Learning Center empowers children, especially those with dyslexia, by teaching them to read, write and spell; educates adults by providing science of reading based literacy programs for children; and enlightens parents and the broader community to the educational and health needs of their children.

Robin Meyen has been with Phillips Fundamental Learning Center as a Qualified Instructor for Academic Language Therapists for 8 years. She earned a Bachelor of Arts from the University of Kansas in 1988 and a Master of Science in Adult Education from Kansas State University in 2016.

Robin completed her Academic Language Therapy Training from Fundamental Learning Center in 2007 and her certification as an Academic Language Therapist in 2009.

Prior to becoming a Qualified Instructor, she taught Alphabetic Phonics privately and with the Downing Literacy Project.

PFLC’s Andeel Teacher Literacy Institute prepares teachers from private, parochial and public schools across the country and beyond to teach all children — especially those with dyslexia — to read, write and spell. Parents and others interested in teaching children to learn to read also take our Orton-Gillingham-based courses.

We offer courses, Structured Literacy Intervention Specialist through either Alphabetic Phonics or Take Flight, accredited by the International Multisensory Structured Language Education Council (IMSLEC). Hundreds of thousands of children can read and enjoy an enhanced life because of PFLC’s efforts in the literacy field.

**Phillips
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Courses Our courses are recognized by the Academic Language Therapy Association (ALTA) to certify Academic Language Therapists. Academic Language Therapy is the diagnostic and prescriptive application of Multisensory Structured Language, engineered to mitigate or remediate Written Language Disorders, including dyslexia. Certified Academic Language Therapists complete a series of study, practice, and ALTA requirements to provide intensive, results-driven science of reading instruction. You can apply graduate credit elective hours toward the Dyslexia and Literacy Interventionist Concentration through our adjunct instructor partnership with Friends University, indicated with a gold marker badge. **Courses are newly named as “Structured Literacy Intervention Specialist” Courses by Friends University.**

Structured Literacy Intervention Specialist - Alphabetic Phonics INTRODUCTION



Select one:

June 5-16, 2023
 July 24-August 4, 2023
 October 16-27, 2023
 June 3-14, 2024
 July 22-August 2, 2024
 8:30 a.m.- 4:30 p.m.

Total Cost: \$3,891.50 + materials tax (\$3,150.00 tuition + \$741.50 + tax for materials. PFLC provides \$419.50 in materials and you will order \$322 in materials)
 Deposit: \$700.00

5 graduate credit hours available from Friends University for an additional \$425

This two-level graduate training program begins with the two-week introductory course that is recognized by the Academic Language Therapy Association (ALTA) to certify Academic Language Therapists. Cost includes the two-week course, five workshops and five observations during the course of a supervised practicum. It will introduce the participant to the theory, instructional practices and development of secondary language, structure, history, curriculum and terminology of the Alphabetic Phonics language program. This course is an Orton-Gillingham-based science of reading approach for teaching literacy skills to children ages 6 and up who need a structured, sequential, systematic, multisensory approach, allowing children to be successful readers, spellers and writers. The content includes the integration of phonological awareness, letter recognition, decoding, comprehension, spelling, vocabulary, fluency practice, grammar, and written composition skills.

Structured Literacy Intervention Specialist - Take Flight I



Select one:

June 5-16, 2023
 July 24-August 4, 2023
 June 3-14, 2024
 July 22-August 2, 2024
 8:30 a.m.- 4:30 p.m.

Total Cost: \$4,181.00 + tax (\$3,150.00 tuition + \$1,031.00 materials)
 Deposit: \$700.00

5 graduate credit hours available from Friends University for an additional \$425

Structured Literacy Intervention Specialist - Take Flight:

A Comprehensive Intervention for Students with Dyslexia is a two-level graduate training program focused on small group strategies for six students or less ages 7 and up. Cost includes the two-week course, five workshops and five observations during the course of a supervised practicum. Techniques are written by the staff of the Luke Waites Center for Dyslexia and Learning Disorders at Texas Scottish Rite Hospital for Children.

Take Flight builds on the success of the three previous dyslexia intervention programs developed by the staff of TSRHC: Alphabetic Phonics, the Dyslexia Training Program and TSRH Literacy Program.

Call Sydney at 316-684-7323 for information about special county-by-county financial assistance in Kansas.

Or email her at smankins@funlearn.org.

Take Flight addresses the five components of science of reading instruction identified by the National Reading Panel's research:

- Phoneme Awareness – established procedures for teaching relationships between speech-sound production and spelling-sound patterns.
- Phonics – providing a systematic approach for single word decoding.
- Fluency – using research-proven directed practice in repeated reading of words, phrases and passages to help students read newly encountered text more fluently.
- Vocabulary – featuring multiple word learning strategies (definitional, structural, contextual) and explicit teaching techniques with application in text.
- Reading Comprehension – teaching students to explicitly use and articulate multiple comprehension strategies (i.e., cooperative learning, story structure, question generation and answering, summarization and comprehension monitoring).

Andeel Teacher Literacy Institute

at
 Phillips Fundamental Learning Center™



See our Workshop offerings on next page! →

“...this is the most intensive training that I have ever received in my twenty years of teaching. It has also been the best training. The instructors are phenomenal. ...I enjoy teaching again.” – Kris Galindo

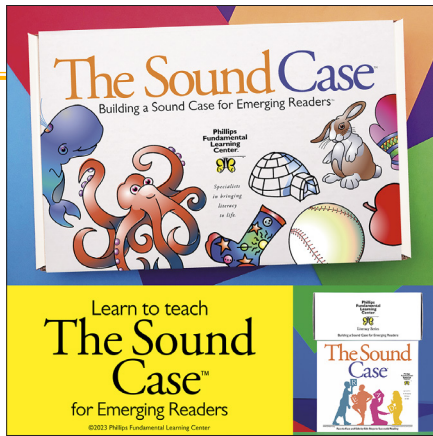
PLEASE CALL PHILLIPS FUNDAMENTAL LEARNING CENTER FIRST

if you are interested in enrolling in the Master of Education degree at Friends University, Literacy Intervention Specialist concentration.

We will guide you through the steps for enrollment and earning graduate credits through Friends University toward this concentration.

Workshops

Learn to teach Structured Literacy skills through our workshops.



The Sound Case™ for Emerging Readers

Select one:

June 21-22, 2023

September 25-26, 2023

January 22-23, 2024

April 22-23, 2024

June 19-20, 2024

September 25-26, 2024

9 a.m. - 4 p.m.

Total Cost: \$745.00 + material tax

(\$345.00 tuition + \$400.00 materials)

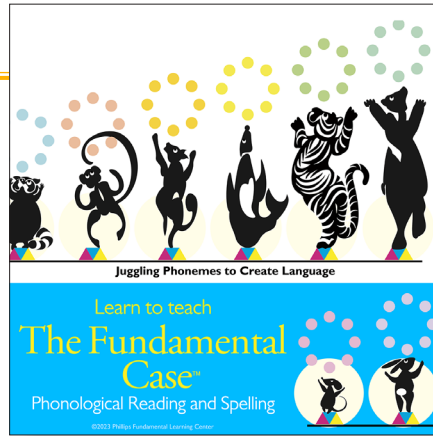
\$50 deposit required

One graduate credit available through Friends University for an additional \$85.

The Sound Case™ is geared toward children ages 5-7 or any child who has not yet emerged as a reader. This curriculum is literacy-themed, fun and engaging for parents/teachers and learners. The 43 easy-to-follow, scripted lesson plans in the case are evidence-based and multisensory.

The Sound Case™ kit also comes with the teaching materials you need to teach an emerging reader. This is a great workshop for parents or educators that is based on the science of reading.

With the purchase of materials, you also get a six-month login that gives you access to our online training program, produced by Lightspeed VT Midwest.



The Fundamental Case™ Phonological Reading and Spelling

Select one:

April 18, 2023

July 11, 2023

September 15, 2023

February 2, 2024

April 5, 2024

June 27, 2024

9 a.m. - 4 p.m.

Cost: \$325.00 + materials tax

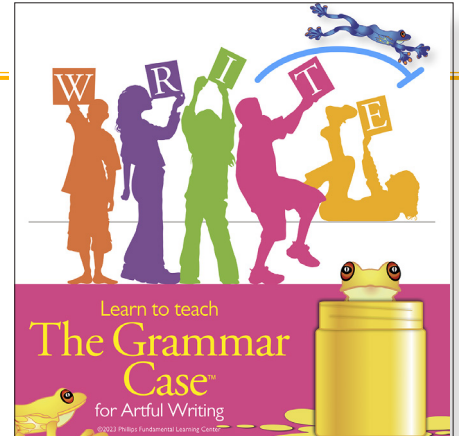
(\$175.00 tuition + \$150 materials)

.5 graduate credit available through Friends University for an additional \$42.50

The Fundamental Case™ is a one-day instructional workshop focused on the development of phonemic awareness. Phonemic development is a necessary foundational step for reading, writing and spelling. Phonological development is the understanding of sounds within language. Research tells us phonemic awareness skills must be taught through direct instruction and practice. Discover the principles of planning strategic lessons to address these critical skills.

Learn how to incorporate manipulatives and reinforcement activities to make this crucial foundational skill fun using methods based on the science of reading.

Materials consist of simple-to-use lesson plans, student activity mats and hands-on manipulatives and digital access for reproducibles.



The Grammar Case™ for Artful Writing

Select one:

April 4, 2023

July 13, 2023

September 1, 2023

November 3, 2023

March 1, 2024

May 3, 2024

June 25, 2024

September 6, 2024

9 a.m. - 4 p.m.

Total Cost: \$325.00 + material tax

(\$175.00 tuition + \$150 materials)

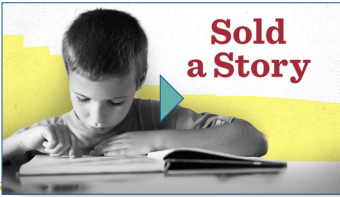
.5 graduate credit available through Friends University for an additional \$42.50

The Grammar Case™ introduces parents, teachers or other professionals to a multisensory approach to teaching the basic elements of English grammar to children in grades 1-12. This one-day instructional workshop (6 hours of classroom contact) introduces and reinforces the eight basic parts of speech utilizing a color coding system and strategies that promote multisensory teaching techniques and activities.

This workshop includes an introduction to basic sentence and paragraph structure transitioning into expanded sentence and paragraph structure.

Materials consist of simple-to-use lesson plans, grammar deck, hands-on manipulatives and digital access reproducible games and practice activities for student use.





are you listening? soldastory.org

Emily Hanford reports on the ways that teaching reading has been taught over the last 30 years and what may be failing the 70% of children unable to read proficiently at 4th grade. Easy and must listening for any parent or teacher. It's her six podcast series [Sold a Story](http://soldastory.org).

Structured Literacy Essentials

Elementary Classroom Teachers

July 10- 14, 2023

June 17-21, 2024

8:30 a.m.- 4:30 p.m.

Tuition – \$1,010.00 per teacher

PFLC Materials - \$190.00 + tax

2 graduate credit hours available through Friends University for an additional \$170.00



This one-week training program will introduce the participant to the theory and instructional practices in the Science of Reading and Structured Literacy.

This course does not provide a curriculum but techniques to incorporate into your current teaching practices. The content includes the five components of effective reading instruction: phonological awareness, phonics, fluency, vocabulary, and comprehension.

Getting familiar with the concepts behind Structured Literacy and the Science of Reading, and having practical walk-away ideas for actual classroom teaching is now essential.

This course is for teachers who want to stretch and perfect their understanding of how to best teach most children to read.

For curriculum needs using the Science of Reading, we highly recommend The Sound Case.

Come away with a working knowledge of the Science of Reading and Structured Literacy.



Stern Structural Arithmetic



June 27– June 29, 2023

9:30 a.m. - 3:30 p.m.

Total Cost: \$400.00 + material tax

(\$345.00 tuition + \$55.00 materials) \$50 deposit required

(Stern Math Kits priced separately)

Stern Structural Arithmetic is a systematic, multisensory approach that engages students as it helps them develop a concrete understanding of mathematical principles. This method is based on reasoning and discovery of mathematical relationships, not on rote learning and counting. Concrete materials make the abstract concepts of mathematics accessible for all students.

Step-by-step plans of experimentation, practice and review lead pupils from simple number concepts to mastery of computation and problem solving.

This approach is essential for students with dyslexia given the difficulties they often experience with math such as language concepts, memory associations, and attention.

Andeel Teacher Literacy Institute

at Phillips Fundamental Learning Center.



How do I implement the Science of Reading research into daily reading lessons?

Overview Class: "Structured Literacy Essentials"



This one-week training program will introduce the participant to the theory and instructional practices in the Science of Reading and Structured Literacy.

This course does not provide a curriculum but techniques to incorporate into your current teaching practices. The content includes the five components of effective reading instruction: phonological awareness, phonics, fluency, vocabulary, and comprehension.

For curriculum needs using the Science of Reading, we highly recommend The Sound Case™.

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Structured Literacy Essentials

Elementary Classroom Teachers

July 10-14, 2023 or June 17-21, 2024

8:30 a.m.- 4:30 p.m.

Tuition: \$1,010.00 per teacher

PFLC Materials - \$190.00 + tax

**Andeel
Teacher Literacy
Institute**

at
**Phillips
Fundamental
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Center.**



CHILDREN IN K-4 HAVE LOST OVER TWO YEARS ON THEIR ROAD TO READING.

THERE'S NO TIME FOR TRIAL AND ERROR.

Start this now for ages 5-6. Or intervene for first grade and up.

Begin with this...

The Sound Case™

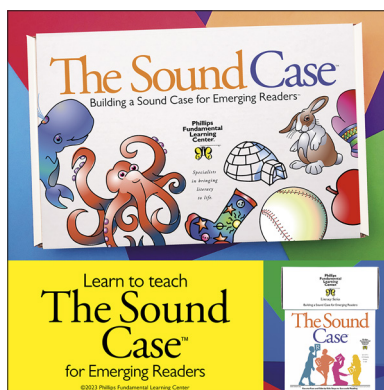
for Emerging Readers Workshop

This is a literacy based and highly effective curricula to activate phonological awareness, reading and writing skills in emerging readers ages 5 and up.

A high interest children's book provides language that engages a child in the instruction of each lesson.

Developed in 2017, The Sound Case™ is rooted in science of reading knowledge for proven effectiveness.

A Kindergarten teacher, parent or guardian will watch a child emerge with the basic skills from The Sound Case necessary to learn to read.



43 fun, multisensory and engaging lessons develop phonological awareness, phonics, vocabulary, fluency and comprehension skills

Books were chosen for you to source from your library or for you to purchase.

Learn more about what The Sound Case has done for other Kindergarten teachers at: funlearn.org/the-sound-case-teachers

Additional classroom materials are available for purchase separately at funlearn.org/soundcase

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**June 21-22 or September 25-26, in 2023
or January 22-23, April 22-23, June 19-20, or September 25-26, 2024
9 a.m.- 4 p.m.**

Total Cost: \$745.00 + material tax

(\$345.00 tuition + \$400.00 materials) \$50 deposit required

With the purchase of materials, you also get a six-month login that gives you access to our online training program, produced by Lightspeed VT Midwest.

One graduate credit available through Friends University for an additional \$85.



“Why I love teaching The Sound Case” – *Katie O'Donnell, CALT, Literacy Intervention Specialist Alphabetic Phonics*
A candid perspective on teaching children who struggle to read – watch at: funlearn.org/soundcase

Then prepare to intervene for struggling readers ages 6 and older with either of these.



Both Scottish Rite courses
qualify you for Graduate Credit
through our partnership
with Friends University



Structured Literacy Intervention Specialist

Alphabetic Phonics (ages 6 and up)		Take Flight (ages 7 and up)	
Training	Introductory - 2 weeks + 5 Workshop Days Advanced - 2 weeks + 4 Workshop Days	Training	Level 1 - 2 weeks + 5 Seminar Days Level 2 - 2 week + 4 Seminar Days
Education	Bachelor's degree required for practitioner level certification Master's degree required for therapy level certification	Education	Bachelor's degree required for practitioner level certification Master's degree required for therapy level certification
Graduate Credit	5 hours per course 3 hours for practicum experience	Graduate Credit	5 hours per course 3 hours for practicum experience
Observations	5 - Introductory Level 5 - Advanced Levels	Observations	5 - Level 1 5 - Level 2
Materials	Situation Learning and Dyslexia Training PFLC materials Set up for 1 student/situation Student books consumable	Materials	Take Flight - Texas Scottish Rite Hospital for Children Level 1 - Kit 1 Level 2 - Kit 2 Set up for multiple students in small groups of 2-6. Student books consumable
Text	Multisensory Teaching of Basic Language Skills, 4th Ed	Text	Multisensory Teaching of Basic Language Skills, 4th Ed
Reports	Introductory Level - 3 book reports, 3 article reports Advanced Level- 3 book reports, 3 article reports	Reports	Level 1 - 3 book reports, 3 article reports Level 2 - 3 book reports, 3 article reports
Lessons	Structured, explicit, sequential New introductions - teacher planned and individualized Fluency/Comprehension - teacher planned and individualized	Lessons	Structured, explicit, sequential New introductions - Scripted Fluency/Comprehension - individualized
Duration	Approximately 2 years of intervention	Duration	Approximately 2 years of intervention

SAVE THE DATE: **OCTOBER 5-7, 2023** **GRAND OPENING CONFERENCE.** (It's real.)

It's been an amazing transformation so far. There is much more to come. We hope to see you for an important series of speakers and current practice successes for teaching struggling readers across the nation. Follow our building progress for now at funlearn.org/transform.



Become a Structured Literacy Intervention Specialist

Friends University and Phillips Fundamental Learning Center work together to prepare teachers to teach those with reading difficulties. This allows teachers pursuing their Masters of Education at Friends University to apply their elective hours toward the Dyslexia and Literacy Interventionist Concentration.

Specific graduate courses are offered through PFLC.

Every school needs a Dyslexia and Literacy Interventionist. Be the one who makes an impact on the success of your students.

Friends University
is the first university in Kansas
to offer a Dyslexia and Literacy
Interventionist concentration.



Introducing “Points of Light Across Kansas”

There has never been a more critical time to get Kansas kids reading! We know 70% of our kids are not reading at a proficient level by fourth grade, according to the 2022 NAEP scores. We also know 1 in 5 students are dyslexic. All children with reading struggles benefit from Science of Reading (SoR) instruction. PFLC literacy instructors are specialists when it comes to SoR.

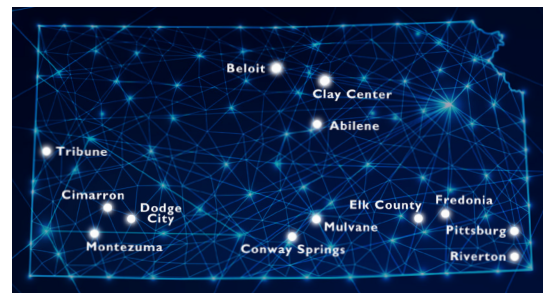
Therefore, we invite you to help PFLC expand dyslexia training across our great state. We are looking for educators across Kansas who will raise their hand and say, “I’d like to be a Dyslexia Specialist Facilitator for my community.” By doing so, PFLC will provide financial assistance toward the appropriate training at our facility in order to obtain Certification as an Academic Language Therapist (CALT), allowing you to help us change thousands of children’s lives.

During the educational process, therapists at PFLC will mentor you as you work with educators in your district to identify children in need of assistance, assess those students, provide an appropriate intervention program that works, and build an intervention team in your district.

Points of Light Financial Assistance is made possible thanks to a significant gift from Koch Family Foundation. Applications are now available for educators who would like to help us expand our reach to other communities across Kansas. Initial training will take place at PFLC.



Applicants must be able to complete the two levels of training and pass all requirements.



We currently have committed individuals serving as facilitators in some communities in Kansas with less than 50 thousand population (see map) thanks to generous grants from The Patterson Family Foundation through The Patterson Teacher Training project.

PATTERSON

If you are interested in becoming a PLFC Facilitator, and getting Kansas kids reading, give us a call at 316-684-READ (7323) or email Tammy Kofford at tkofford@funlearn.org



All kids reading...all kids succeeding!

This is our vision.

Why is my child struggling to learn to read?

Many parents and educators we see at our center are confused, concerned and frustrated with the lack of answers they are receiving to this important question. They puzzle over the fact their child is smart yet not doing well in school. Lifetime successes depend on the development of crucial reading skills.

We can help.

Children who have chronically struggled with reading will not outgrow the difficulties you're seeing now. Most will fall further and further behind in reading, an essential academic skill. Luckily, we have the answers you've been searching for. We have helped thousands of children learn to read, write and spell with science of reading based tools and techniques.

Our vision, All kids reading...all kids succeeding, provides the vision for our low-cost educational programs for teachers and especially parents — lectures, teacher inservice workshops, parent education sessions and coaching, ADHD and dyslexia workshops and more.

We offer hope.

Once children are assessed by our professional staff, we offer several specific options to provide your child the appropriate help to learn to read, write and spell.

We provide skills for life.

We look forward to uncovering the possibilities in a child you know and love. Call us today.

Waiting is not an option.

“Our children are more at risk for life-harm due to reading difficulties than from all other disorders, disasters and crimes combined.”

— *Children of the Code, www.childrenofthecode.org*

**Call to learn more about or enroll
in our classes and workshops: 316.684.7323.**

*We invite you to tour our
laboratory school in Wichita, Kansas.*

*Schedule your visit with Sydney at
smankins@funlearn.org.*

Phillips Fundamental Learning Center is a 501(c)(3) teacher/parent education center offering a teaching lab school for children 5 years -10 years old – specializing in those with dyslexia and other reading related difficulties located in the heart of the nation.



**FRIENDS
UNIVERSITY**



Phillips Fundamental Learning Center does not discriminate against staff, students, or parents of any race, color, national or ethnic origin, gender, gender expression or sexual orientation as to all the rights, privileges, programs, and activities generally accorded or made available to those who enter our facility. It does not discriminate on the basis of religious beliefs, race, color, national or ethnic origin, gender, gender expression or sexual orientation in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic or other school-administered programs.

