

EDUCATORS, PARENTS, AND OTHER PROFESSIONALS:
Literacy Intervention Specialist Training Programs
2025-2026



ANDEEL TEACHER LITERACY INSTITUTE

**Phillips
Fundamental
Learning
Center**



— 25 YEARS —

Specialists in bringing
dyslexia to light.

ANDEEL TEACHER LITERACY INSTITUTE

Accredited By

International Multisensory Structured Language Education Council (IMSLEC)

Phillips Fundamental Learning Center's (PFLC) Andeel Teacher Literacy Institute (ATLI) equips teachers from private and public schools worldwide to effectively teach all children, particularly those with dyslexia, how to read, write, and spell. We welcome parents, educators and allies who are passionate about helping children become confident readers to all our classes. Join our professional referral network of literacy interventionists meeting the literacy needs of children within your community.

Our Literacy Intervention Specialist Training Programs, accredited by the International Multisensory Structured Language Education Council (IMSLEC) since 2005, have positively impacted the lives of hundreds of thousands of children.

We often hear experienced educators say, "I was never taught how to teach a child to read." This is why our training fills such a critical gap—debunking myths around literacy challenges like dyslexia, dysgraphia, and ADHD.

ATLI adult learners experience hands-on training and a collaborative approach, designed to prepare them for teaching all students, particularly those facing reading difficulties. Educators and parents may work toward becoming Literacy Intervention Specialists and Certified Academic Language Therapists (CALT), or Certified Academic Language Practitioners (CALP.)



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Tammy Kofford
Director of Teacher Training
M.S. Ed., CALT-QI

Tammy Kofford has been with Phillips Fundamental Learning Center as a Qualified Instructor for Academic Language Therapists for 25 years. She earned an Associate's Degree in Early Childhood Education from Dodge City Community College (1987), a Bachelor of Arts Degree in Education from Kansas State University (1989) and a Master's Degree in Adult Education from Kansas State University (2003).

Tammy also completed her Academic Language Therapy Training (1995) and certification as an Academic Language Therapist (1999) from The Scottish Rite Learning Center of West Texas.

She has worked as a first grade teacher, Title I Migrant teacher and Certified Academic Language Therapist within the public schools in Hale Center, Texas and private and public schools in Wichita, Kansas.

*"Thank you SO much for the amazing
Literacy Intervention Specialist training.*

Our staff learned so much and is ready to make big changes...

— Arlene Holderness, USD 476, Copeland, KS



Tammi Hope
Director of Business Development
MIT., C-SLDS, CALT-QI

Tammi Hope has been with PFLC since 2016 as an instructor with the Rolph Literacy Academy, after working as a private therapist for 7 years.

During her time at RLA, she has been an advocate for students and worked with families to educate them on securing IEP and 504 plans for their students at their next schools. In addition, she developed the RLA Student Assistive Tech Program and Coursework, an integral part of our students' instruction.

Tammi earned a Bachelor of Arts degree in Psychology from Wichita State University and began literacy intervention training in 2008. During that time, she took part in the Downing Literacy Project. In 2017, Tammi completed training to become a Certified Academic Language Therapist (CALT).

She graduated from Fort Hays State University with a Master of Science in Instructional Technology degree, as well as passed all necessary training to become a Qualified Instructor (QI).

***Our Qualified Instructors are unique in that they continue to teach children,
and apply the same methods they pass on to educators.***

LITERACY INTERVENTION SPECIALIST TRAINING PROGRAMS & CERTIFICATIONS

Our courses are accredited by IMSLEC and recognized by the Academic Language Therapy Association (ALTA) to certify Academic Language Therapists. Academic Language Therapy is the diagnostic and prescriptive application of multisensory structured language, engineered to mitigate or remediate written language disorders, including dyslexia. **Certified Academic Language Therapists (CALT) and Certified Academic Language Practitioners (CALP)** complete a series of study, practice, and ALTA requirements to provide intensive, results-driven Science of Reading instruction.

Grants are Available for Kansas Educators if you are interested in enrolling in the Structured Literacy Intervention Specialist Alphabetic Phonics (Cox) training. Contact ATLI Advisors at 316-684-7323 today to learn more about these grants and how to become certified. Or email info@funlearn.org.



The Kansas State Board of Education officially added “Alphabetic Phonics (Phillips Fundamental Learning Center)” to the KSDE APPROVED List of State At-Risk Evidence-Based Programs.

Kansas now officially recognizes science-backed, evidence-based reading programs – the kind that truly help all children, including those with dyslexia, learn to read.

STRUCTURED LITERACY INTERVENTION SPECIALIST ALPHABETIC PHONICS (COX) INTRO

Select one:

Oct. 6 – 17, 2025

June 1 – 12, 2026

July 13 – 24, 2026

Oct. 5 – 16, 2026

8:30 a.m.- 4:30 p.m.

Cost – \$3902.50

(Tuition \$3150 +

Materials \$752.50)

Non-refundable \$700.00

deposit required

*Graduate Credit Hours available
with Participating Universities
for additional fee.*

This two-level graduate program is an expansion of the Alphabetic Phonics system by Aylett Cox. It starts with a two-week intensive OR 16-week semester course, ALTA-approved for certifying Academic Language Therapists.

Cost includes the initial course, five workshops and five observations during the course of a supervised practicum. It will introduce the participant to the theory, instructional practices and development of secondary language, structure, history, curriculum and terminology of our Literacy Intervention Specialists Training program.

This course is based on evidence from Science of Reading studies with an approach for teaching literacy skills to children ages 6 and up who need a structured, sequential, systematic, multisensory approach, allowing children to be successful readers, spellers and writers.

The content includes the integration of phonological awareness, letter recognition, decoding, comprehension, spelling, vocabulary, fluency practice, grammar, and written composition skills.

Fall Semester Intro. Structured Literacy Intervention Specialist Course 2025

VIRTUAL TUESDAY EVENING HOURS!	5:00-7:30 PM CDT for 16 weeks	Virtual Tuesday Evening Course Dates
		August 19, 26 / September 9, 16, 23, 30 / October 7, 14, 21, 28 November 4, 11, 18 / December 2, 9, 16

Spring Semester Intro. Structured Literacy Intervention Specialist Course 2026

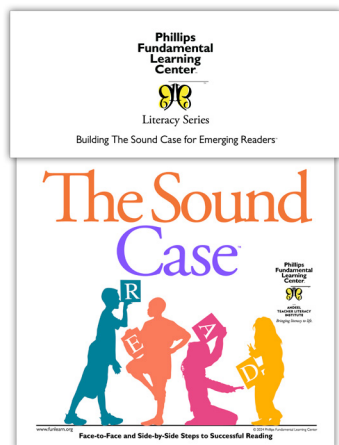
VIRTUAL TUESDAY EVENING HOURS!	5:00-7:30 PM CDT for 16 weeks	Virtual Tuesday Evening Course Dates
		January 20, 27 / February 3, 10, 17, 24 / March 3, 10, 24, 31 April 7, 14, 21, 28 / May 5, 10

Scan QR Code to [Visit/Enroll in our Courses Page!](#)



LITERACY INTERVENTION SPECIALIST TRAINING PROGRAMS (CONTINUED)

Learn to teach Alphabetic Phonics (Cox) Literacy Methods with our Case Series.



The Sound Case™: Sound readers *start here*.

Select one:

August 28-29, 2025
October 16-17, 2025
December 4-5, 2025

**For large groups or school-wide sessions,
we offer on-site training at your location.**

9 a.m. - 4 p.m.

Virtual Option Available

Cost – \$745.00

(Tuition \$345 + Materials \$400)

Non-refundable \$50 deposit required

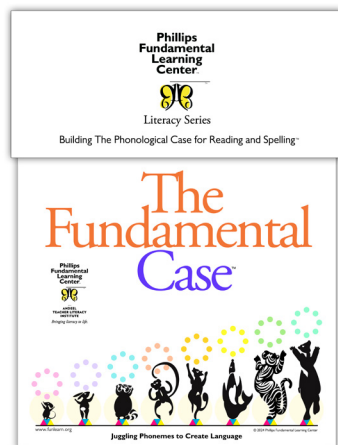
*Graduate Credit Hours available with
Participating Universities for additional fee.*

The Sound Case™ is designed for children ages 4-7 or any child still developing foundational reading skills. This literature-themed curriculum is engaging and fun, making it suitable for **anyone to teach – parents, grandparents, tutors, and educators.**

With 43 easy-to-follow, scripted lesson plans, it offers evidence-based, interactive instruction that's easy and accessible for all.

The Sound Case is especially beneficial for LEXIA LETRS K-2 trained educators looking for practical application they can start using on Monday morning.

The workshop follows the Alphabetic Phonics (Cox) methods backed by the latest Science of Reading research, and with your purchase, you'll also receive access to our online instruction videos to help you feel confident and prepared.



The Fundamental Case™: Building the Phonological Case for Reading

Select one:

October 10, 2025
January 23, 2026
March 6, 2026
June 12, 2026

**For large groups or school-wide sessions,
we offer on-site training at your location.**

9 a.m. - 4 p.m.

Virtual Option Available

Cost – \$430.00

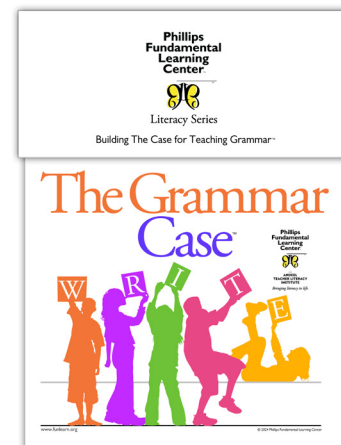
(Tuition \$175 + Materials \$255.00)

Non-refundable \$50 deposit required

*Graduate Credit Hours available with
Participating Universities for additional fee.*

The Fundamental Case™ is a one-day instructional workshop focused on phonological awareness for students ages 4-7 or as remedial instruction for older students. This foundational skill is essential for teaching reading through direct instruction and practice.

This Workshop is for educators who will learn Alphabetic Phonics (Cox) based methods, rooted in the science of reading, to plan lessons that effectively build phonological awareness. The Fundamental Case™ includes easy-to-use lesson plans, student activity mats, hands-on manipulatives, and digital access to reproducible materials. The workshop will equip you with the skills to teach 86 lessons, utilize book recommendations, and follow 8 sequential steps for developing phonological awareness.



The Grammar Case™: Building the Case for Teaching Grammar

Select one:

November 7, 2025
February 6, 2026

**For large groups or school-wide sessions,
we offer on-site training at your location.**

9 a.m. - 4 p.m.

Virtual Option Available

Cost – \$475.00

(Tuition \$175 + Materials \$300.00)

Non-refundable \$50 deposit required

*Graduate Credit Hours available with
Participating Universities for additional fee.*

The Grammar Case™ is a one-day instructional **workshop designed for any educator** working with children in grades 1-12. This workshop introduces a multimodal approach to teaching the foundational elements of English grammar.

Using a distinctive color-coding system, participants will learn how to reinforce the eight basic parts of speech and teach both basic and expanded sentence and paragraph structures. The workshop promotes techniques that engage students in interactive learning.

Participants will receive simple-to-use lesson plans, a grammar deck, hands-on manipulatives, and digital access to reproducible games and practice activities for student use.

Scan QR Code to [Visit/Enroll in our Courses Page!](#)



COMMUNITY OUTREACH AND PARTNERSHIPS

“Points of Light Across Kansas” is growing – now reaching more communities than ever.

Made possible by the **Patterson Family Foundation** and the **Koch Family Foundation**, the Points of Light Program provides continued education to Kansas teachers preparing to become dyslexia specialists and literacy leaders through the **Andeel Teacher Literacy Institute (ATLI)** at **Phillips Fundamental Learning Center (PFLC)**.

We invite you to help PFLC expand dyslexia training across our great state. We are looking for educators across Kansas who will raise their hands and say, “I’d like to be a Dyslexia Specialist Facilitator for my community.”

By doing so, PFLC will provide financial assistance toward the appropriate training at our facility in order to obtain Certification as an Academic Language Therapist (CALT) or Academic Language Practitioner (CALP), allowing you to help us change thousands of children’s lives.

Throughout your training, PFLC therapists will mentor you as you develop into a facilitator and coach within your region and local community.



Points of Light is in over 31 teaching locations.

DECEMBER 2024

Applications available for educators who wish to take advantage of this unique opportunity. **Contact ATLI to speak with an Advisor:** info@funlearn.org or call 316-684-READ (7323).

Earn College Credit

Andeel Teacher Literacy Institute partners with universities and regional colleges to prepare educators to teach those with reading difficulties.

Educators can apply their elective hours toward a Master’s Degree, at participating colleges and universities.

Specific graduate courses are offered through Andeel Teacher Literacy Institute.

Every school needs a Dyslexia and Literacy Interventionist.

Parents and educators looking for additional information, please call our advisor at 316-684-7323.

Expanding Network of Colleges and Universities:



For additional information, please call our ATLI advisor at 316-684-7323.



New videos available on our YouTube Channel.

See the results as Kansas school systems change the way they’re doing things in the classroom using highly effective Structured Literacy methods learned through PFLC and the Andeel Teacher Literacy Institute.

About “Hope for Kansas”

At Phillips Fundamental Learning Center, we’re dedicated to transforming literacy for children across Kansas. “Hope for Kansas” follows Caleb Hope, a former student who received dyslexia intervention through PFLC, as he documents how our Structured Literacy programs are making a difference.

Each episode features educators prepared by ATLI at PFLC using evidence-based methods to support struggling readers.

Why Watch?

“Hope for Kansas” offers a powerful look at the impact of effective literacy instruction. This series is a must-watch for anyone committed to ensuring every child has the opportunity to succeed.

Episodes available on our @funlearnctr YouTube Page.



We are specialists in bringing dyslexia to light. All kids reading...all kids succeeding!

THIS IS OUR VISION.

Why is my child failing to learn to read?

Many parents we see at our center are confused, concerned and frustrated with the lack of answers they are receiving to this important question. They puzzle over the fact their child is smart yet not doing well in school. Lifetime successes depend on crucial reading skills.

WE CAN HELP.

Children who have a chronic struggle with reading will not outgrow the difficulties they are experiencing. Most will fall further and further behind in reading – the essential survival skill. Luckily, we have the answers you have been searching for and have helped hundreds of thousands of children with the same struggle.

The center schedules dyslexia assessments on-site for children ages 5 to 18, as well as offering consultative services for families.

Our vision, “All kids reading...all kids succeeding” drives our educational programs for teachers and parents – lectures, teacher in-service workshops, parent education sessions and coaching, ADHD and dyslexia workshops and more.

WE OFFER HOPE.

Once children are assessed by our professional staff, we offer several specific options to provide your child the appropriate help he or she needs to learn to read, write and spell.

WE PROVIDE SKILLS FOR LIFE.

We look forward to uncovering the superpowers in a child you know and love. Call us today.

WAITING IS NOT AN OPTION.

Call to schedule an on-site assessment for your child or enroll in a class or a workshop today at 316-684-READ (7323).

We invite you to tour our laboratory school in Wichita, Kansas. Schedule your visit with us by calling 316-684-7323.



Phillips Fundamental Learning Center, in the heart of the nation, is a 501(c)(3) teacher/parent education center offering a teaching laboratory school for children ages 5-11, specializing in those with dyslexia and other reading related difficulties.

Phillips Fundamental Learning Center does not discriminate against staff, students, or parents of any race, color, national or ethnic origin, gender, gender expression or sexual orientation as to all the rights, privileges, programs, and activities generally accorded or made available to those who enter our facility. It does not discriminate on the basis of religious beliefs, race, color, national or ethnic origin, gender, gender expression or sexual orientation in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic or other school-administered programs.

