

EDUCATORS, PARENTS, AND OTHER PROFESSIONALS:
Literacy Intervention Specialist Training Programs
2025



ANDEEL TEACHER LITERACY INSTITUTE

**Phillips
Fundamental
Learning
Center**



Specialists
in bringing dyslexia
to light.

ANDEEL TEACHER LITERACY INSTITUTE

Accredited By
International Multisensory Structured Language Education Council (IMSLEC)

Phillips Fundamental Learning Center's (PFLC) Andeel Teacher Literacy Institute (ATLI) equips teachers from private to public schools worldwide to effectively teach all children, particularly those with dyslexia, how to read, write, and spell. In addition to educators, we also welcome parents and allies who are passionate about helping children become confident learners.

Our Literacy Intervention Specialist Training Programs, accredited by the International Multisensory Structured Language Education Council (IMSLEC) since 2005, have positively impacted the lives of hundreds of thousands of children.

We often hear experienced educators say, "I was never taught how to teach a child to read." This is why our training fills such a critical gap – debunking myths around literacy challenges like dyslexia, dysgraphia, and ADHD.

ATLI adult learners experience hands-on training and a collaborative approach, designed to prepare them for teaching all students, particularly those facing reading difficulties. Educators and parents work toward becoming Literacy Intervention Specialists and Certified Academic Language Therapists (CALT), empowering them to educate children.



Tammy Kofford
Director of Teacher Training
M.S. Ed., CALT-QI

Tammy Kofford has been with Phillips Fundamental Learning Center as a Qualified Instructor for Academic Language Therapists for 25 years. She earned an Associate's Degree in Early Childhood Education from Dodge City Community College (1987), a Bachelor of Arts Degree in Education from Kansas State University (1989) and a Master's Degree in Adult Education from Kansas State University (2003).

Tammy also completed her Academic Language Therapy Training (1995) and certification as an Academic Language Therapist (1999) from The Scottish Rite Learning Center of West Texas.

She has worked as a first grade teacher, Title I Migrant teacher and Certified Academic Language Therapist within the public schools in Hale Center, Texas and private and public schools in Wichita, Kansas.

*"Thank you SO much for the amazing
Literacy Intervention Specialist training.*

Our staff learned so much and is ready to make big changes...

— Arlene Holderness, USD 476, Copeland, KS



Tammi Hope
Director of Business Development
MIT., C-SLDS, CALT-QI

Tammi Hope has been with PFLC since 2016 as an instructor with the Rolph Literacy Academy, after working as a private therapist for 7 years.

During her time at RLA, she has been an advocate for students and worked with families to educate them on securing IEP and 504 plans for their students at their next schools. In addition, she developed the RLA Student Assistive Tech Program and Coursework, an integral part of our students' instruction.

Tammi earned a Bachelor of Arts degree in Psychology from Wichita State University and began literacy intervention training in 2008. During that time, she took part in the Downing Literacy Project. In 2017, Tammi completed training to become a Certified Academic Language Therapist (CALT).

She graduated from Fort Hays State University with a Master of Science in Instructional Technology degree, as well as passed all necessary training to become a Qualified Instructor (QI).

Our Qualified Instructors are unique in that they continue to work directly with children, teaching reading and applying the same methods they pass on to educators.

LITERACY INTERVENTION SPECIALIST TRAINING PROGRAMS & CERTIFICATIONS

*Our courses are accredited by IMSLEC and recognized by the Academic Language Therapy Association (ALTA) to certify Academic Language Therapists. Academic Language Therapy is the diagnostic and prescriptive application of multisensory structured language, engineered to mitigate or remediate written language disorders, including dyslexia. **Certified Academic Language Therapists (CALT)** complete a series of study, practice, and ALTA requirements to provide intensive, results-driven Science of Reading instruction. Courses indicated can be applied as graduate credit elective hours toward the Dyslexia and Literacy Interventionist Concentration through our adjunct instructor partnership with universities across Kansas.*

Grants are Available for Kansas Educators if you are interested in enrolling in the Structured Literacy Intervention Specialist training, Dyslexia Literacy Language System - Alphabetic Phonics (Cox). Contact ATLI Advisors at 316-684-7323 today to learn more about these grants and how to become certified. Or email info@funlearn.org.

STRUCTURED LITERACY INTERVENTION SPECIALIST DYSLEXIA LITERACY LANGUAGE SYSTEM - ALPHABETIC PHONICS (COX) INTRO

Select one:

Feb. 10 – 21, 2025

June 2 – 13, 2025

July 14 – 25, 2025

Oct. 13 – 24, 2025

8:30 a.m.- 4:30 p.m.

Cost – \$3902.50

(Tuition \$3150 + Materials \$752.50)

Non-refundable \$700.00 deposit required

*Graduate Credit Hours available with
Participating Universities for additional fee.*

This two-level graduate program is an expansion of the Alphabetic Phonics system by Aylett Cox. It starts with a two-week intensive OR 16-week semester course, ALTA-approved for certifying Academic Language Therapists.

Cost includes the initial course, five workshops and five observations during the course of a supervised practicum. It will introduce the participant to the theory, instructional practices and development of secondary language, structure, history, curriculum and terminology of our Literacy Intervention Specialists Training program.

This course is based on evidence from Science of Reading studies with an approach for teaching literacy skills to children ages 6 and up who need a structured, sequential, systematic, multisensory approach, allowing children to be successful readers, spellers and writers.

The content includes the integration of phonological awareness, letter recognition, decoding, comprehension, spelling, vocabulary, fluency practice, grammar, and written composition skills.

STRUCTURED LITERACY ESSENTIALS CLASSROOM LITERACY INSTRUCTION

Select one:

July 7-15, 2025

July 28 – Aug. 1, 2025

8:30 a.m.- 4:30 p.m.

Cost – \$1336.00

(Tuition \$1010 + Materials \$326.00)

Non-refundable \$300.00 deposit required

*Graduate Credit Hours available with
Participating Universities for additional fee.*

This 5-day training program, rooted in the Alphabetic Phonics (Aylett Cox) system, introduces participants to the theory and instructional practices of the Science of Reading and Structured Literacy. The course provides practical tools and sample curriculum to integrate into your current teaching methods, focusing on the five key components of effective reading instruction: phonological awareness, phonics, fluency, vocabulary, and comprehension.

Get familiar with Structured Literacy and the Science of Reading, and leave with practical, classroom-ready strategies to improve your teaching. This course is perfect for educators looking to deepen their understanding of how to effectively teach children to read.

Obtain materials and working knowledge to implement Monday morning.

VIRTUAL
THURSDAY EVENING
HOURS!

5:00-7:30 PM CDT for 10 weeks

Virtual Thursday Evening Course Dates

March 6, 13, 27; April 3, 10, 17, 24;

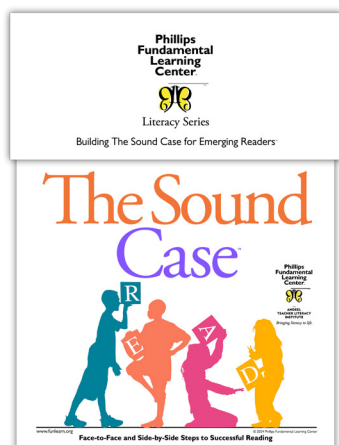
May 1, 8, 15



Scan QR Code to Visit/Enroll in our Courses Page!

LITERACY INTERVENTION SPECIALIST TRAINING PROGRAMS (CONTINUED)

Learn to teach Alphabetic Phonics (Cox) Literacy Methods with our Case Series.



The Sound Case™

Sound readers *start here.*

Select one:

February 20-21, 2025

April 24-25, 2025

9 a.m.-4 p.m.

Virtual Option Available

Cost – \$745.00

(Tuition \$345 + Materials \$400)

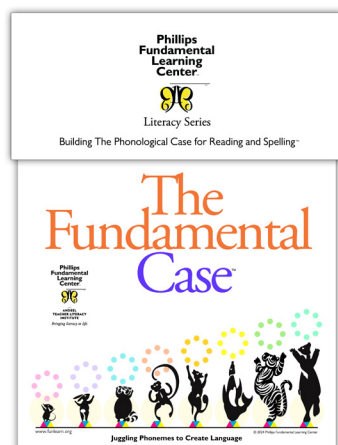
Non-refundable \$50 deposit required

Graduate Credit Hours available with Participating Universities for additional fee.

The Sound Case™ is designed for children ages 4-7 or any child still developing foundational reading skills. This literacy-themed curriculum is engaging and fun, making it suitable for **anyone to teach – parents, grandparents, tutors, and educators.** With 43 easy-to-follow, scripted lesson plans, it offers evidence-based, interactive instruction that's easy and accessible for all.

The Sound Case is especially beneficial for LEXIA LETRS-trained educators looking for practical application they can start using on Monday morning.

The workshop follows the Dyslexia Literacy Language System - Alphabetic Phonics (Cox) methods backed by the latest Science of Reading research, and with your purchase, you'll also receive access to our online instruction videos to help you feel confident and prepared.



The Fundamental Case™

Phonological Reading and Spelling

Select one:

February 6, 2025

April 10, 2025

June 19, 2025

July 29, 2025

9 a.m.-4 p.m.

Virtual Option Available

Cost – \$430.00

(Tuition \$175 + Materials \$255.00)

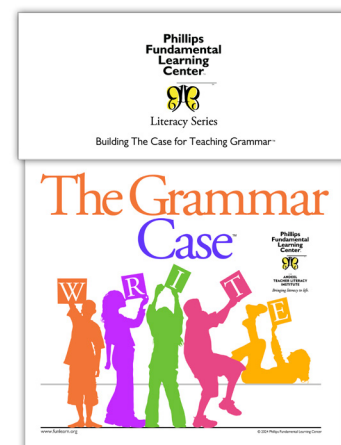
Non-refundable \$50 deposit required

Graduate Credit Hours available with Participating Universities for additional fee.

The Fundamental Case™ is a one-day instructional workshop focused on phonological awareness for students ages 4-7 or as remedial instruction for older students. This foundational skill is essential for teaching reading, writing, and spelling through direct instruction and practice.

This Workshop is for educators who will learn comprehensive Literacy Intervention Alphabetic Phonics (Cox) methods, based on the Science of Reading, to plan lessons that effectively build phonological awareness. The Fundamental Case™ includes easy-to-use lesson plans, student activity mats, hands-on manipulatives, and digital access to reproducible materials.

The workshop will equip you with the skills to teach 86 lessons, utilize book recommendations, and follow 8 sequential steps for developing phonological awareness.



The Grammar Case™

for Artful Writing

Select one:

January 30, 2025

March 4, 2025

May 2, 2025

June 26, 2025

August 1, 2025

9 a.m. - 4 p.m.

Virtual Option Available

Cost – \$475.00

(Tuition \$175 + Materials \$300.00)

Non-refundable \$50 deposit required

Graduate Credit Hours available with Participating Universities for additional fee.

The Grammar Case™ is a one-day, six-hour instructional **workshop designed for any educator** working with children in grades 1-12. This workshop introduces a multimodal approach to teaching the foundational elements of English grammar.

Using a distinctive color-coding system, participants will learn how to reinforce the eight basic parts of speech and teach both basic and expanded sentence and paragraph structures. The workshop promotes techniques that engage students in interactive learning.

Participants will receive simple-to-use lesson plans, a grammar deck, hands-on manipulatives, and digital access to reproducible games and practice activities for student use.



Scan QR Code to Visit/Enroll in our Courses Page!

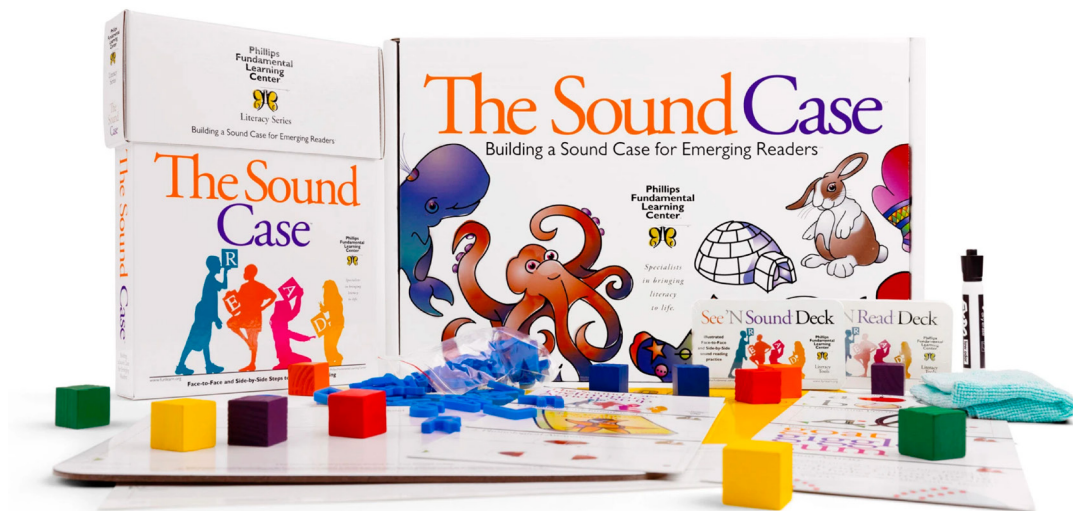
The Sound Case™

Sound readers ***start here.***



The Sound Case™ includes the tools you need to teach a child to read, write, spell, and thrive.

Every learning case contains a complete set of The Sound Case materials needed to teach each lesson, including learning card decks, vocabulary sheets, a handwriting board, an alphabet map, and more. Call to discuss grant opportunities for your foundation or school for accessing the Sound Case.



Starting Early *Is Essential*

Reading problems among children are more prevalent than ever.

Today, one in five children has dyslexia. Across the nation, 70 percent of fourth graders are unable to read at grade level.

Now is the time to unbox the power of reading with The Sound Case and connect your children to their true learning potential.

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to light.



Order Now



LECTURE SERIES 2025

Phillips Fundamental Learning Center



1/14/25

FREE LIVE Lecture with Q&A

AVAILABLE VIRTUALLY

5:30 p.m.

Thursdays:

February 20, 2025
March 20, 2025
April 17, 2025
May 15, 2025
June 19, 2025
July 17, 2025
August 21, 2025

Dyslexia: Let's Talk About It

Speaker: **Jeanine Phillips**

Join our **free monthly conversations for parents, educators, and allies**, hosted by our Director and Co-Founder, Jeanine Phillips, in her session ["Dyslexia: Let's Talk About It."](#)

These sessions are held every third Thursday of the month, available both online and in-person at our Center.

To register, call **316-684-7323**
or email tdugger@funlearn.org.

FREE LIVE Simulation at our Center

IN PERSON ONLY

5:30-7:30 p.m.

Thursdays:

March 6, 2025
May 8, 2025
July 10, 2025
September 11, 2025
November 6, 2025

"A Walk In Their Shoes" A Dyslexia Simulation.

Led by: **Jill Hodge**

We offer impactful simulations that allow participants to experience firsthand what it's like to have dyslexia, ADHD, and dysgraphia. These hands-on sessions are in high demand.

Contact us today to schedule group bookings!

Call **316-684-7323**
or email tdugger@funlearn.org to register.

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to light.

14533 E Sharon Lane
Wichita, KS
67230



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Phillips Fundamental Learning Center does not discriminate against staff, students, or parents of any race, color, national or ethnic origin, gender, gender expression or sexual orientation as to all the rights, privileges, programs, and activities generally accorded or made available to those who enter our facility. It does not discriminate on the basis of religious beliefs, race, color, national or ethnic origin, gender, gender expression or sexual orientation in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic or other school-administered programs.



Please RSVP.

If you plan on attending any of these lectures, please RSVP to the Phillips Fundamental Learning Center by calling **316-684-7323**.

Or visit funlearn.org/lectures

We strongly recommend these lectures to people who have dyslexia or are close to someone with dyslexia.

COMMUNITY OUTREACH AND PARTNERSHIPS

Earn College Credit

Andeel Teacher Literacy Institute partners with universities and regional colleges to prepare educators to teach those with reading difficulties.

Educators pursuing their Masters of Education degree can apply their elective hours toward the Dyslexia and Literacy Interventionist Concentrations available at these institutions.

Specific graduate courses are offered through Andeel Teacher Literacy Institute.

Every school needs a Dyslexia and Literacy Interventionist.

Parents and educators looking for additional information, please call our advisor at 316-684-7323.

Expanding Network of Universities:

Friends University,
Kansas State University,
Fort Hays State University,
Wichita State University Tech,
Butler Community College
and others.

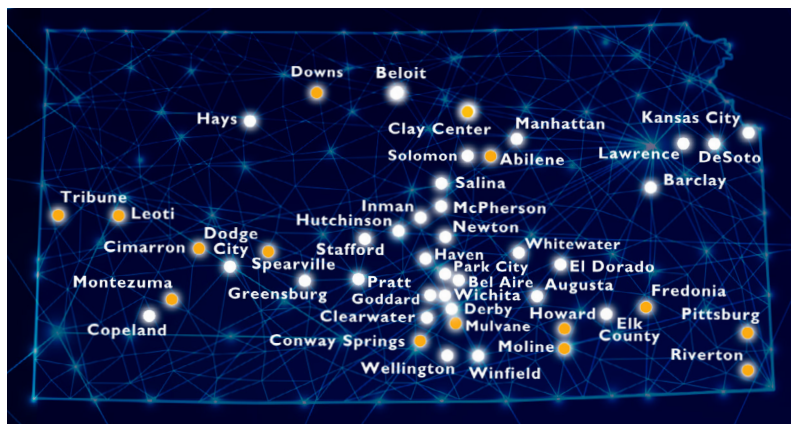
For additional information, please call our ATLI advisor at 316-684-7323.

“Points of Light Across Kansas” is growing.

The [Points of Light](#) Financial Assistance Program, made possible by the generous support of the Koch Family Foundation and the Patterson Family Foundation, provides financial aid to educators across Kansas, helping them become dyslexia specialists and facilitators within their communities.

Educators accepted into the program will receive training at Phillips Fundamental Learning Center (PFLC), with the opportunity to become Certified Academic Language Therapists (CALT). These specialists are equipped to identify students with reading challenges, assess their needs, and implement effective interventions. Through their partnership with the Andeel Teacher Literacy Institute (ATLI), they are uniquely prepared to lead literacy intervention teams within their school districts.

Since launching on June 6, 2022, **Points of Light has trained 73 educators, with new communities joining each year.** The program seeks dedicated educators who wish to become Dyslexia Specialist Facilitators. To support this effort, PFLC provides ongoing mentorship, resources, and training as participants implement literacy programs in their districts.



Points of Light is in over 31 teaching locations.

Applications available for educators who wish to take advantage of this unique opportunity. **Contact ATLI to speak with an Advisor: info@funlearn.org or call 316-684-READ (7323).**



New videos available on our YouTube Channel.

See the results as Kansas school systems change the way they're doing things in the classroom using highly effective Structured Literacy methods learned through PFLC and the Andeel Teacher Literacy Institute.

About Hope for Kansas

At Phillips Fundamental Learning Center, we're dedicated to transforming literacy for children across Kansas. Hope for Kansas follows Caleb Hope, a former student who received dyslexia intervention at PFLC, as he documents how our structured literacy training is making a difference.

Each episode features educators trained by ATLI at PFLC using evidence-based methods to support struggling readers.

Why Watch?

Hope for Kansas offers a powerful look at the impact of effective literacy instruction. This series is a must-watch for anyone committed to ensuring every child has the opportunity to succeed.

Episodes available on our [@funlearnctr](#) YouTube Page.



We are specialists who bring dyslexia to light. All kids reading...all kids succeeding!

THIS IS OUR VISION.

Why is my child failing to learn to read?

Many parents we see at our center are confused, concerned and frustrated with the lack of answers they are receiving to this important question. They puzzle over the fact their child is smart yet not doing well in school. Lifetime successes depend on crucial reading skills.

WE CAN HELP.

Children who have a chronic struggle with reading will not outgrow the difficulties they are experiencing. Most will fall further and further behind in reading – the essential survival skill. Luckily, we have the answers you have been searching for and have helped hundreds of thousands of children with the same struggle.

The center schedules dyslexia assessments on-site for children ages 5 to 18, as well as offering consultative services for families.

Our vision, “All kids reading...all kids succeeding” drives our educational programs for teachers and parents – lectures, teacher in-service workshops, parent education sessions and coaching, ADHD and dyslexia workshops and more.

WE OFFER HOPE.

Once children are assessed by our professional staff, we offer several specific options to provide your child the appropriate help he or she needs to learn to read, write and spell.

WE PROVIDE SKILLS FOR LIFE.

We look forward to uncovering the superpowers in a child you know and love. Call us today.

WAITING IS NOT AN OPTION.

Call to schedule an on-site assessment for your child or enroll in a class or a workshop today at 316-684-READ (7323).

We invite you to tour our laboratory school in Wichita, Kansas. Schedule your visit with us by calling 316-684-7323.



Phillips Fundamental Learning Center is a 501(c)(3) teacher/parent education center offering a teaching lab school for children 5 years - 11 years old – specializing in those with dyslexia and other reading related difficulties located in the heart of the nation.



Phillips Fundamental Learning Center does not discriminate against staff, students, or parents of any race, color, national or ethnic origin, gender, gender expression or sexual orientation as to all the rights, privileges, programs, and activities generally accorded or made available to those who enter our facility. It does not discriminate on the basis of religious beliefs, race, color, national or ethnic origin, gender, gender expression or sexual orientation in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic or other school-administered programs.